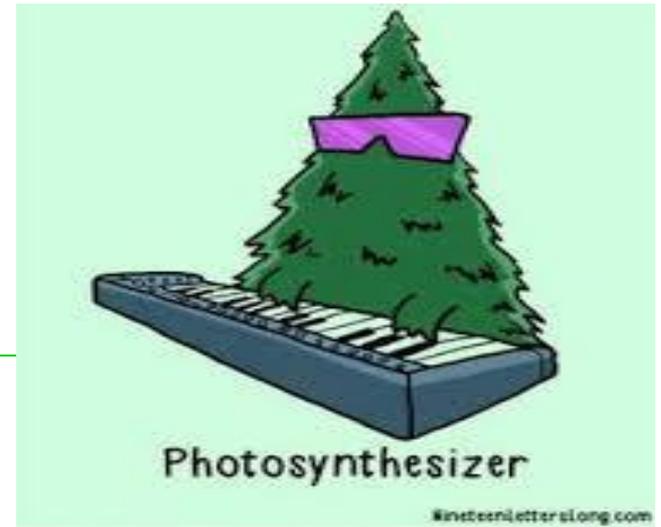


# Photosynthesis – Chapter 8



How does the plant use the sun's energy to make food?

# 8.1 Energy and life

## Autotroph vs. Heterotroph

- **Autotrophs/Producers**-organisms that make their own food.
  - Plants and other types of organisms use light energy (sun) to produce food.
- **Heterotrophs/Consumers**-obtain energy from foods they consume.
  - Animals, fungi, and some protists



# Living Things Use Chemical Fuels for Energy



- ATP is the principal chemical compound that cells use to store and release energy.
- Adenosine triphosphate (adenine, ribose, 3 phosphates)
- The 3 phosphates are the **key** to energy storage and release.

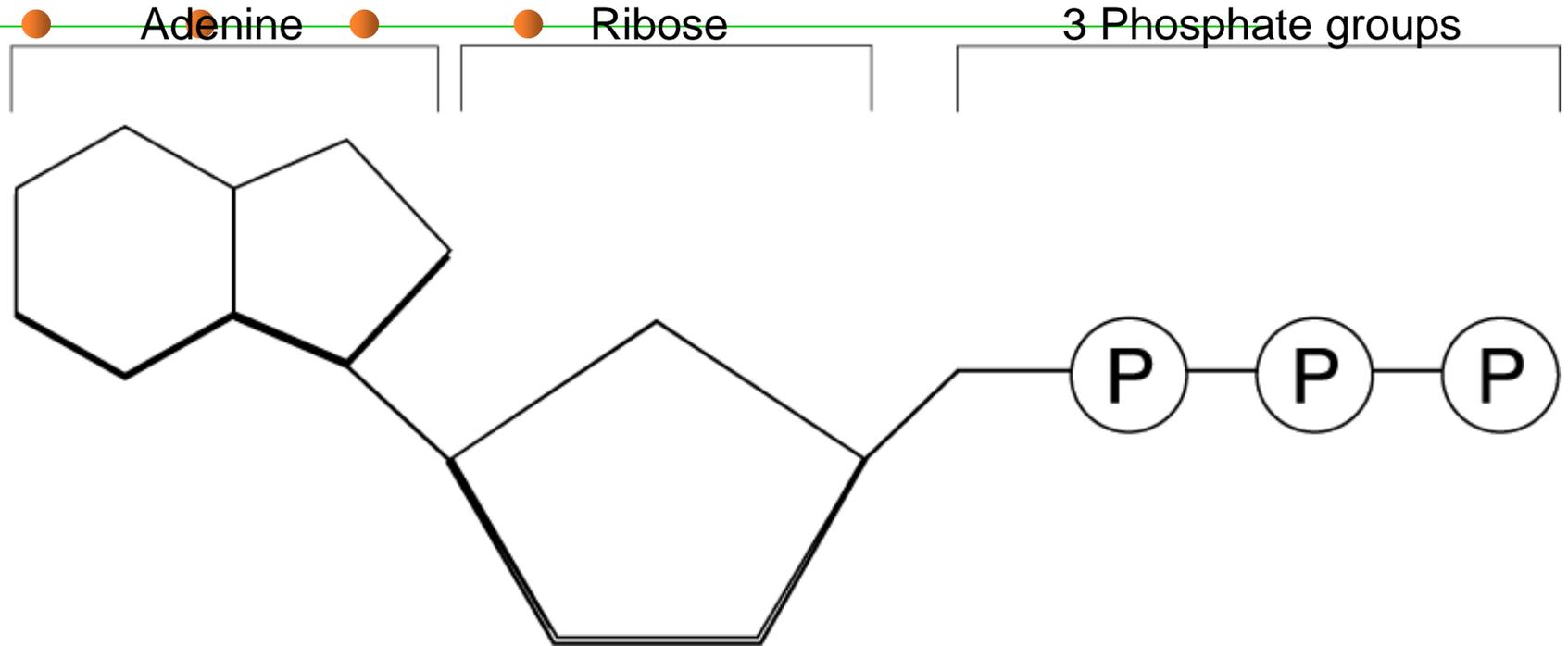
# Batteries of Life



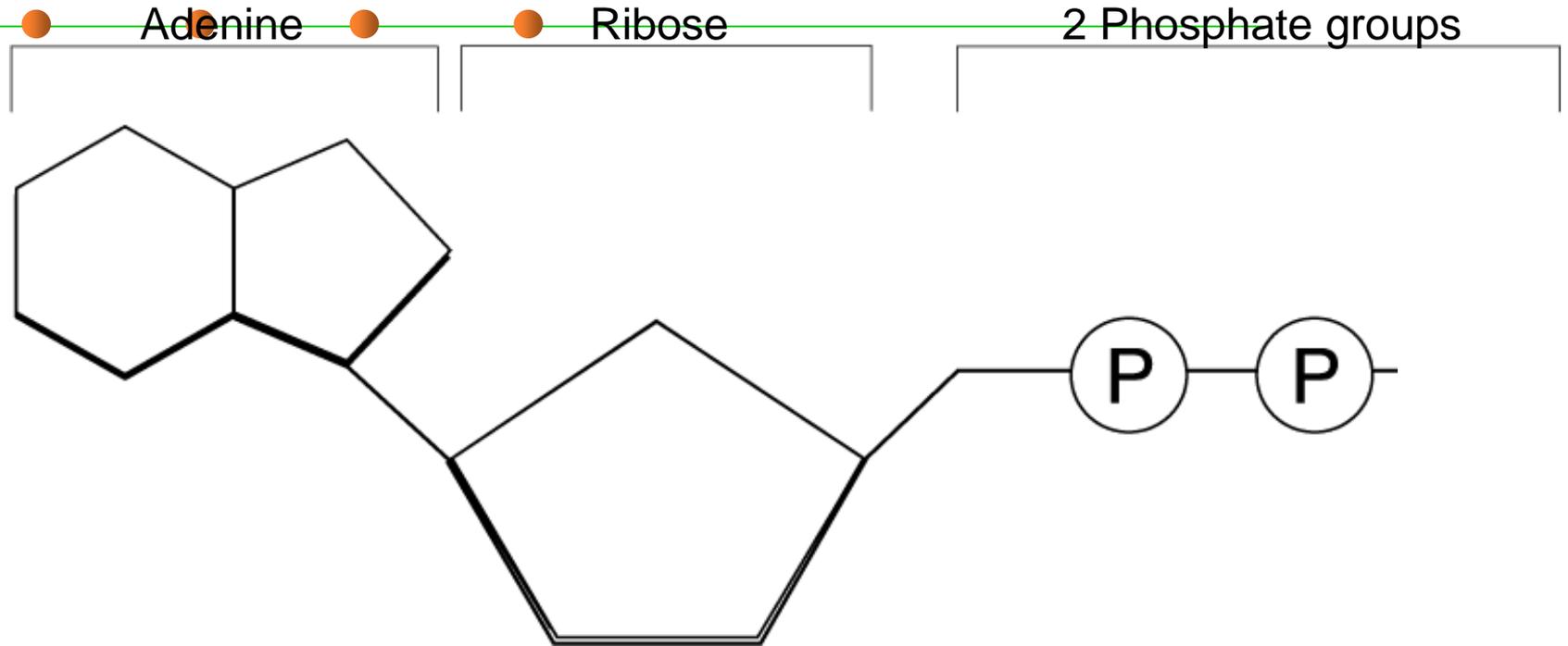
- Adenosine Triphosphate – ATP
- Adenosine Diphosphate – ADP

What's the difference?

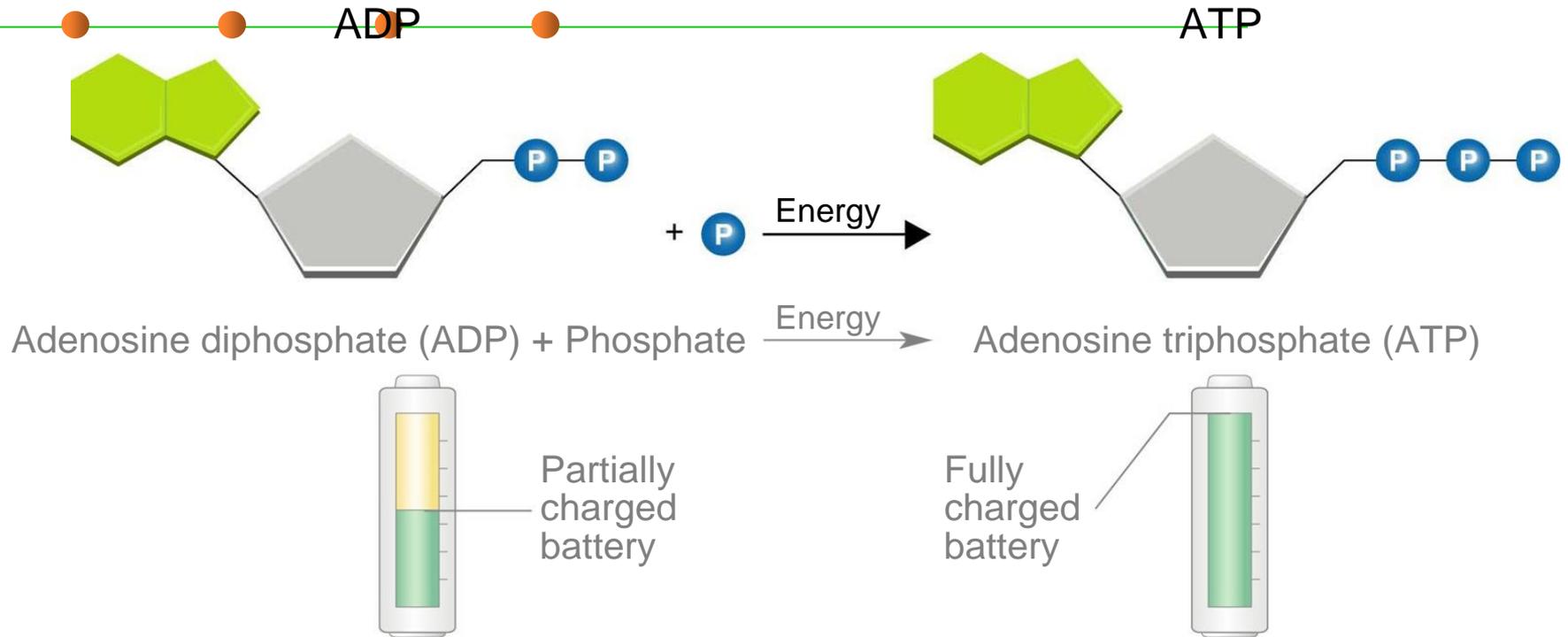
# ATP



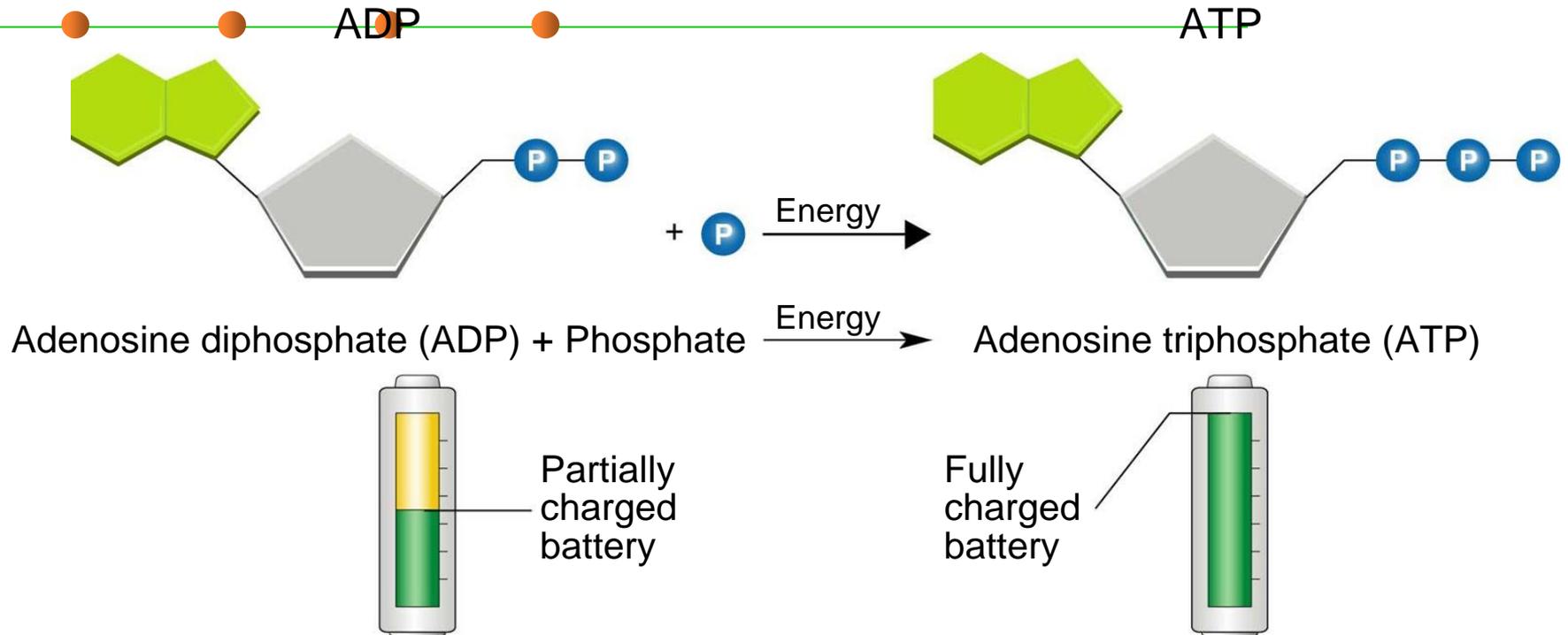
# ADP



# Figure 8-3 Comparison of ADP and ATP to a Battery



# Figure 8-3 Comparison of ADP and ATP to a Battery



## ATP continued...

- Although ATP powers many important events in the cell, most cells only have a small amount of ATP.
- ATP is great for transferring energy, NOT for storing
- Glucose is 90X more efficient at energy storing, therefore storage of ATP is kept small.

## 8.2 An overview of Photosynthesis

- Plants use the **energy of the sunlight** to convert **water** and **carbon dioxide** into **sugars** and **starches**, and release **oxygen** in the process



# Investigation

- 1600's questions were asked
- How does a large tree grow from a tiny seed?
- Where does the increase in mass come from?
  - Soil?
  - Water?
  - Air?



# History

## Jan van Helmont's Experiment (1643)

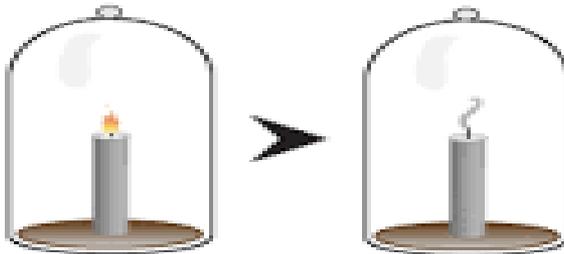
- Do plants grow by taking material out of the soil?
- Determined mass of soil and seedling
- Watered every day for 5 years
- Mass of soil did not change—plant gained 75 kg
- **Conclusion:** plants incorporate water into themselves, water accounted for most of mass increase, the remaining was carbon dioxide uptake from air.



# Joseph Priestley – (1771)

- Using a bell jar, a candle and plant he found that plant's release a substance that keeps a candle burning.

- Conclusion:** Plants release oxygen



After a short time, the candle went out.



A mint plant was added to the container. The candle continued to burn after several days.

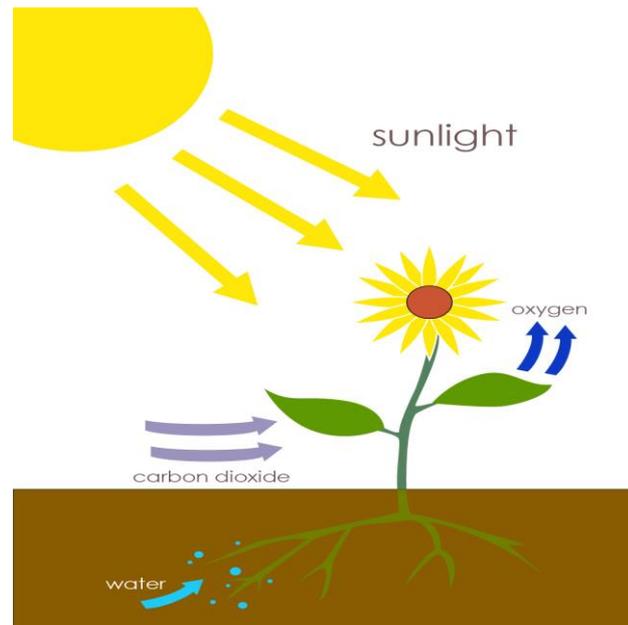
# Jan Ingenhousz – (1779)

- Found that Priestley's experiment only worked when the plant was exposed to light.
- Conclusion:** Plants need light to produce oxygen



# Overall Conclusion

- In presence of light (energy) → plants transform carbon dioxide ( $\text{CO}_2$ ) and water ( $\text{H}_2\text{O}$ ) into carbohydrates (like glucose= $\text{C}_6\text{H}_{12}\text{O}_6$ ) and release oxygen ( $\text{O}_2$ ).

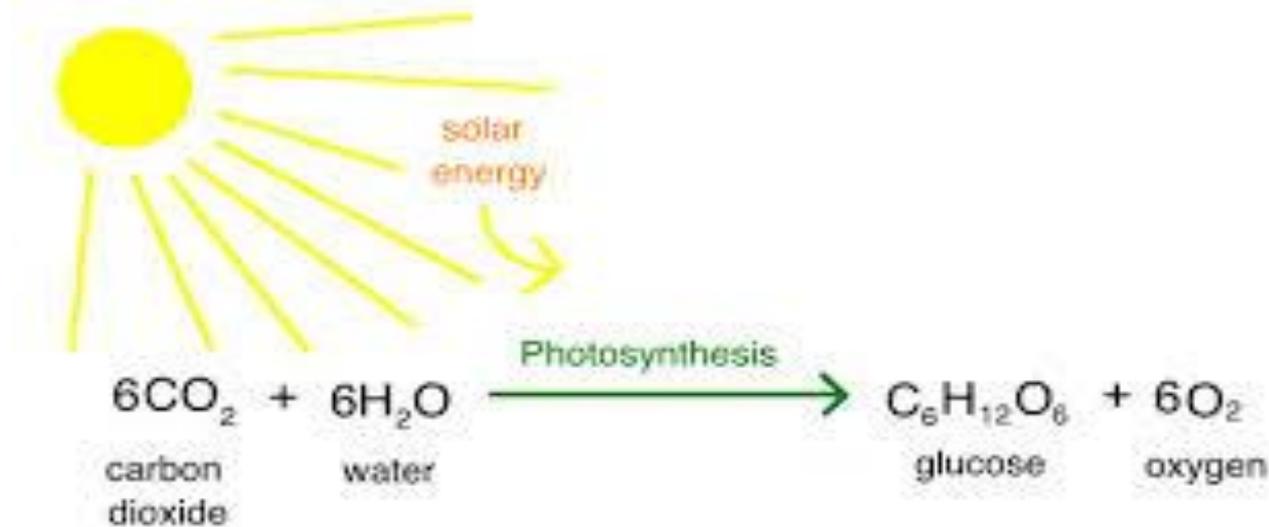




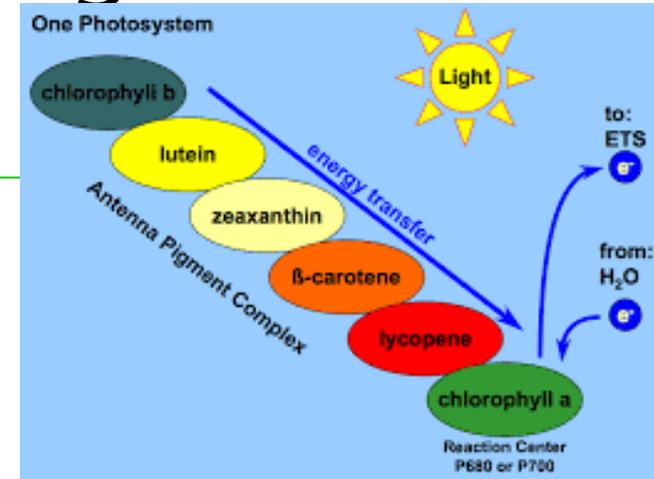
Discovery  
EDUCATION



Carbon dioxide + water  $\xrightarrow{\text{light}}$  sugars + oxygen

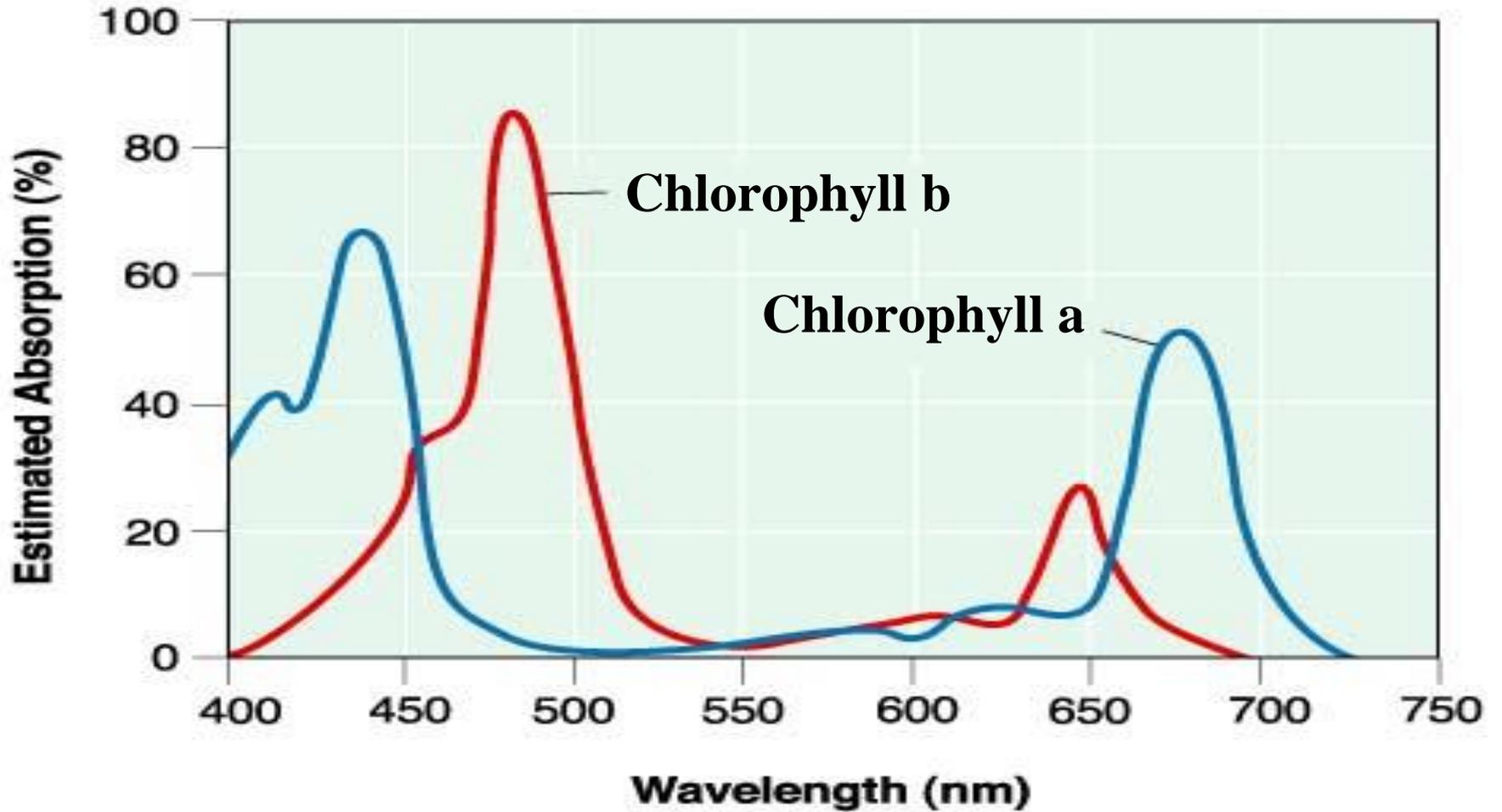


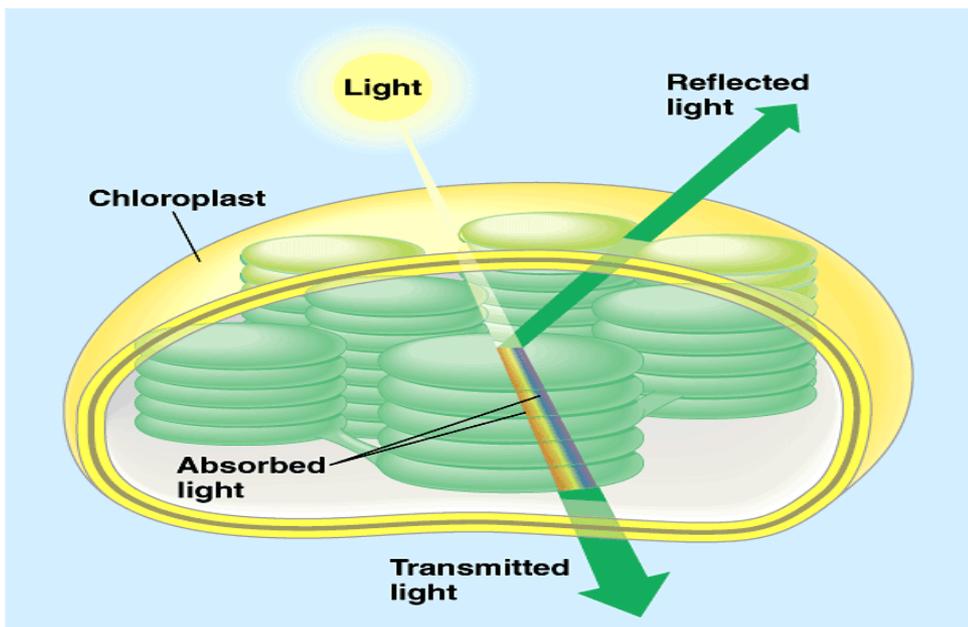
# How do plants convert *light* into food?



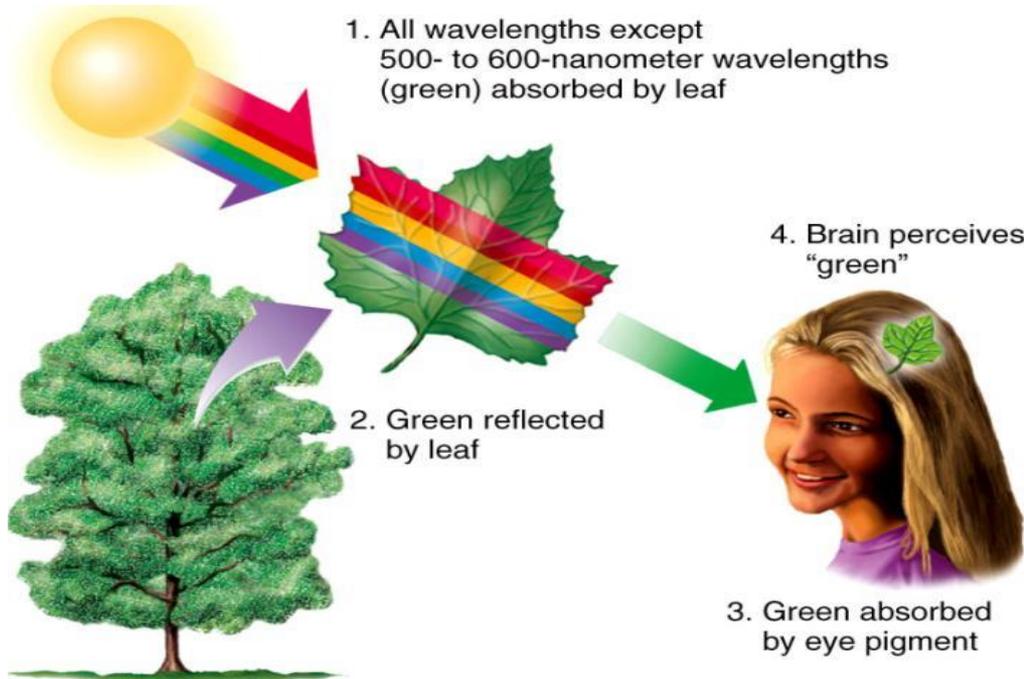
- Gather sun's energy using light absorbing molecules called **pigments**.
- The principal pigment is **chlorophyll**.
  - Chlorophyll *a* and Chlorophyll *b*

**Which visible light does chlorophyll best/least absorb? Figure 8-5**





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Notice that green light is reflected!

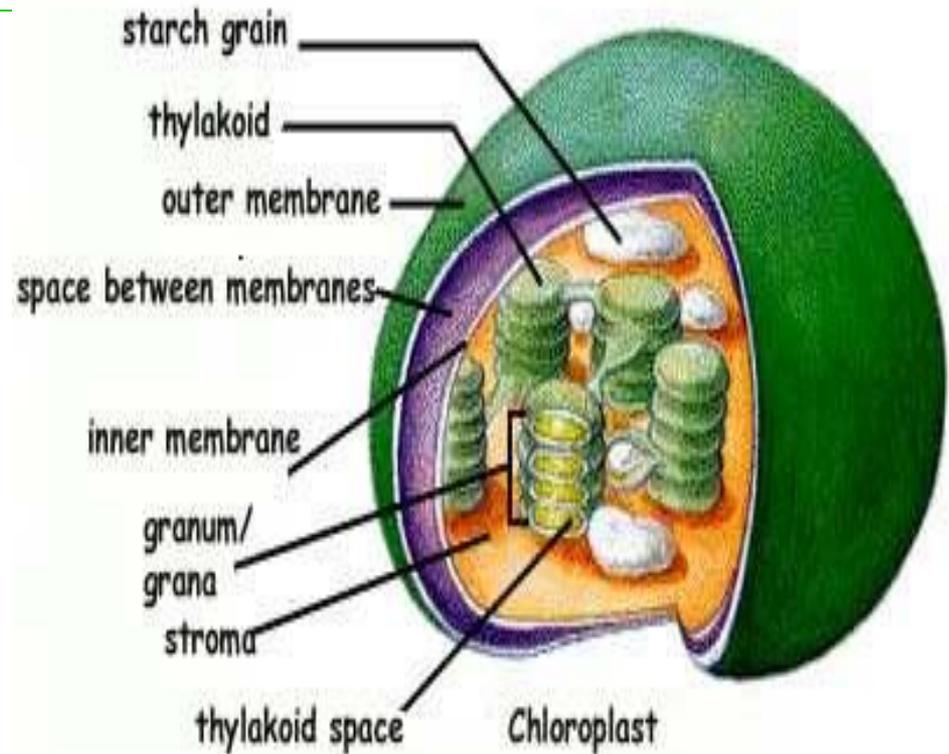
What does that explain to you?

\*Remember that light is a form of ENERGY! So when light is absorbed, so is energy.

# Inside a chloroplast

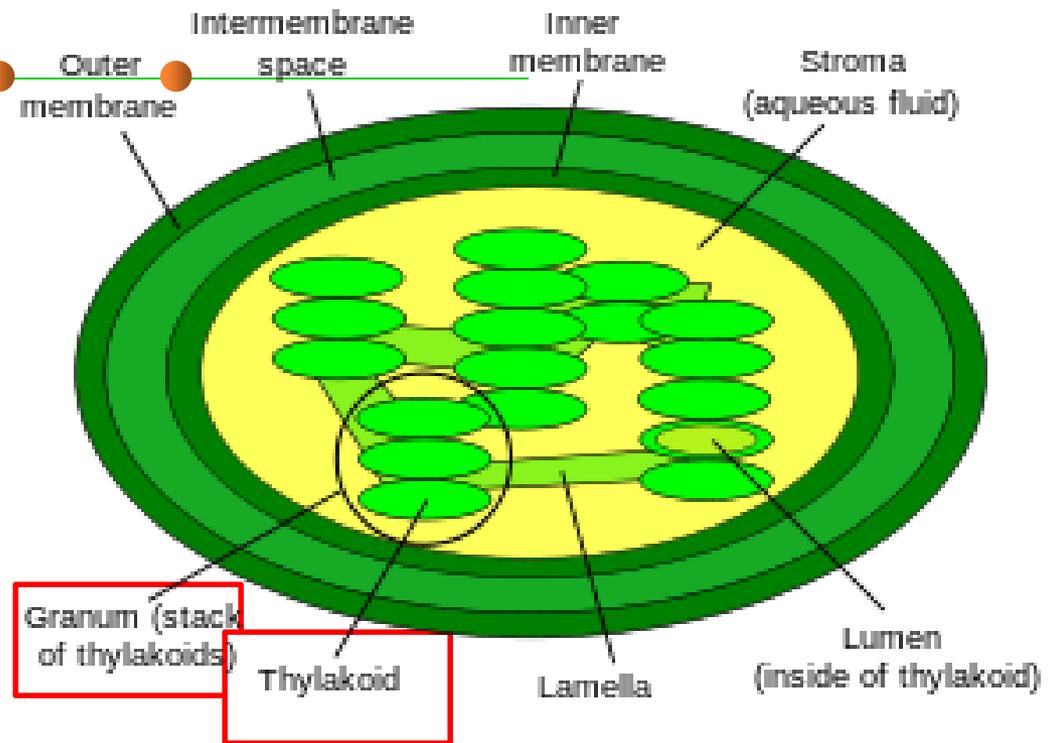
## 8-3

- **Thylakoids:** saclike photosynthetic membranes; arranged in stacks called **grana**.
  - Contains the pigment chlorophyll
- **Stroma:** space outside the thylakoid membrane



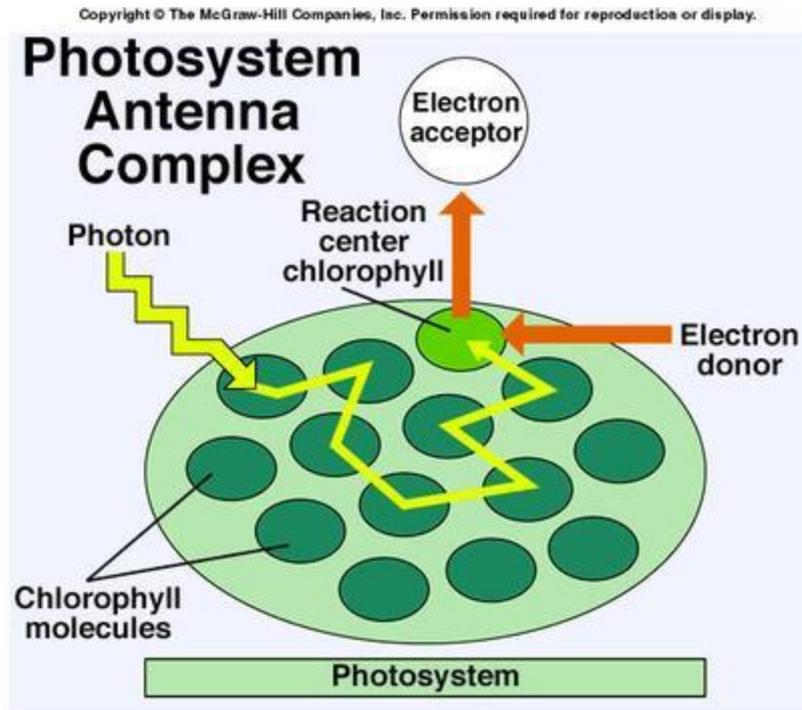
# Inside a Chloroplast 8-3

- 1. Photosynthesis takes place in chloroplasts.
- 2. Chloroplasts contain saclike photosynthetic membranes called **thylakoids** (stacks are called **grana**).



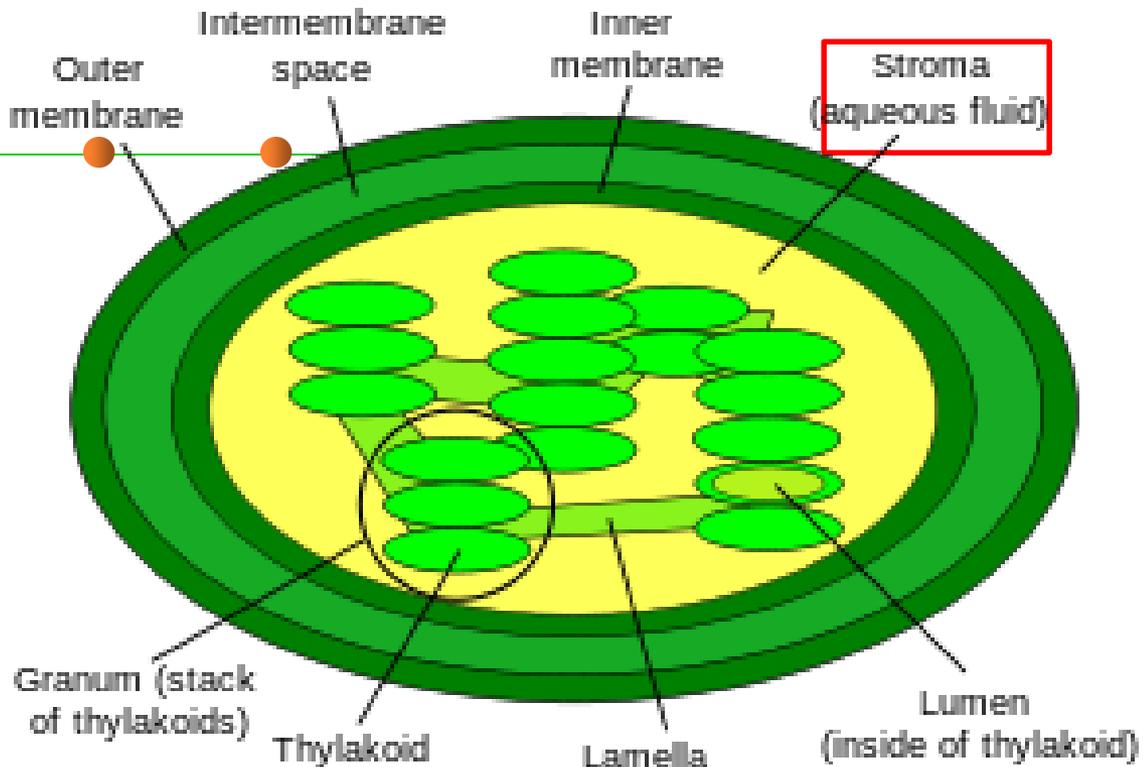
# A. Inside a Chloroplast

- 3. Proteins in thylakoid membranes organize pigments, including chlorophyll, into groups called **photosystems**.

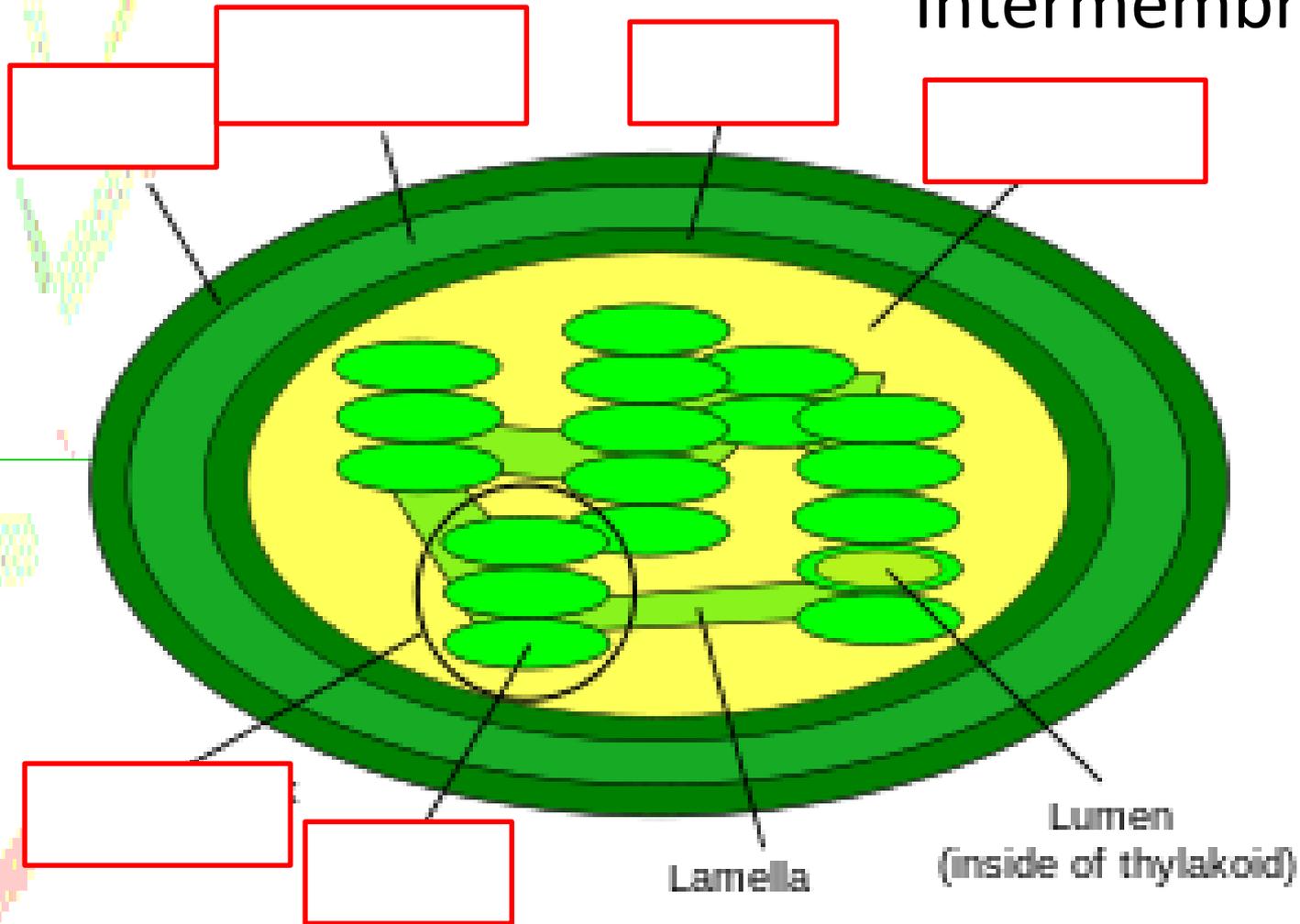


# A. Inside a Chloroplast

- 4. Area outside of the thylakoid membranes are called the **stroma**.

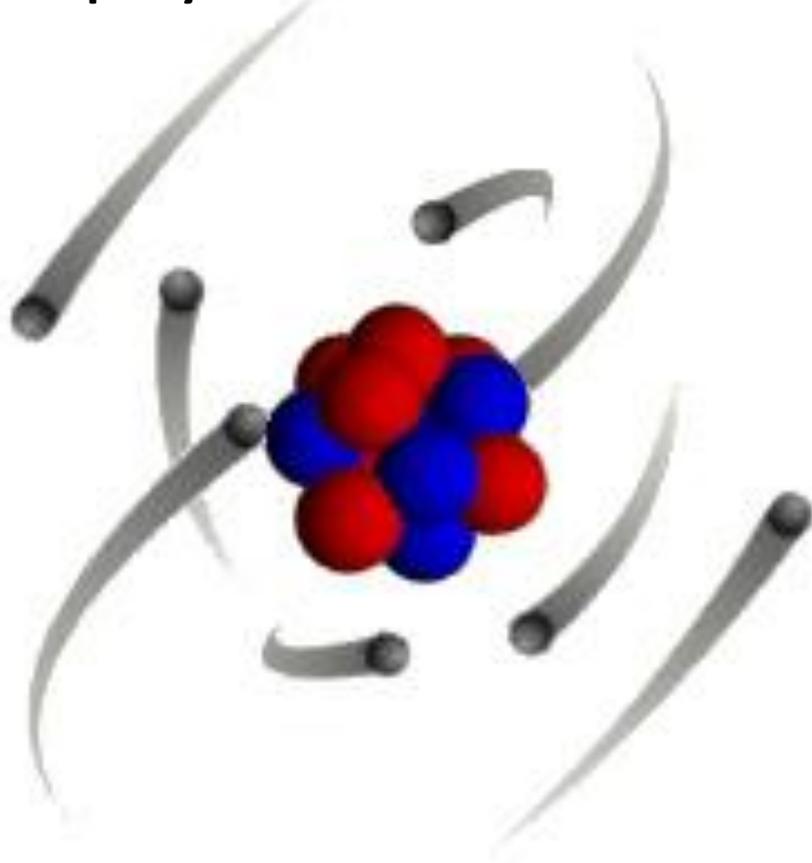


# Thylakoid, Stroma, Grana, Inner membrane, Outer membrane, Intermembrane space



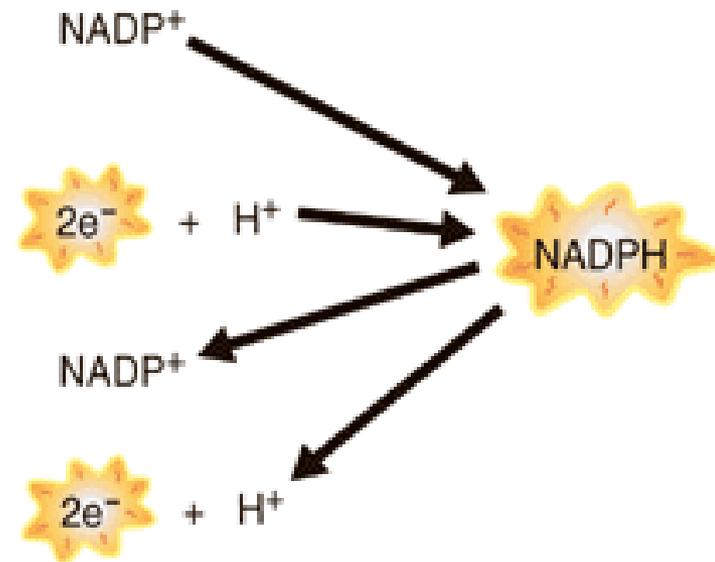
## B. Electron Carriers

- 1. High energy electrons need to be carried from chlorophyll to other molecules.



## B. Electron Carriers

- 2. NADP<sup>+</sup> holds 2 high energy electrons by changing to NADPH.



## B. Electron Carriers

- How does NADP<sup>+</sup> become NADPH?
- How does ADP become ATP?

# Electron Carriers

- When the sun excites electrons in chlorophyll, the electrons gain a large amount of energy
- High energy electrons need a carrier to transport them from chlorophyll to other areas
- Called electron transport chain which is facilitated by electron carriers

# One Electron Carrier

## NADP<sup>+</sup>

Its job:

- Accepts and holds 2 high energy electrons along with an H<sup>+</sup>.
- Then converts NADP<sup>+</sup> to NADPH
- The energy of sunlight is now trapped in chemical form
- NADPH can now carry high energy electrons from chlorophyll to chemical reactions elsewhere in the cell.
  - Helps to make glucose

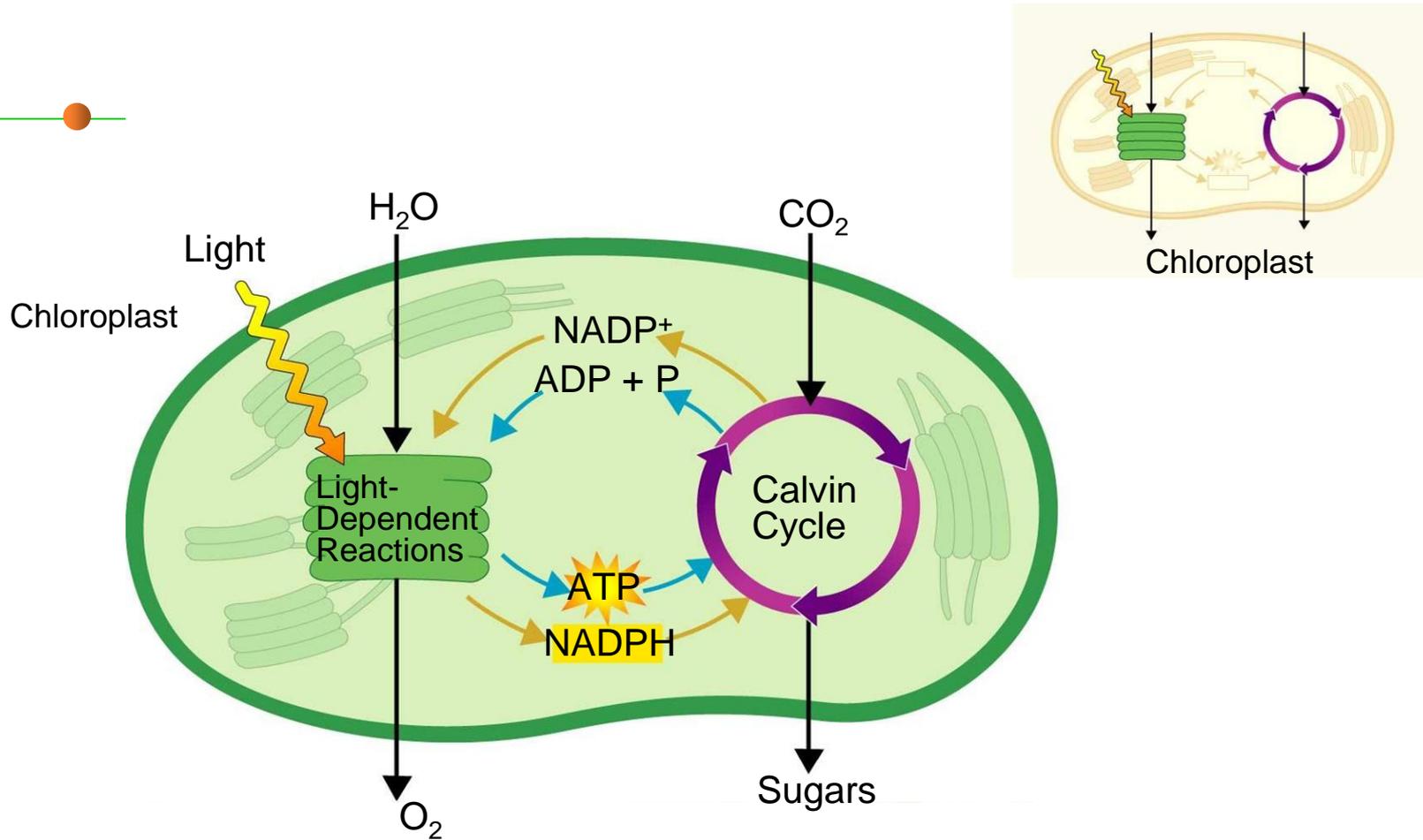
# How does photosynthesis work?

- Electrons from absorbed energy (sunlight) power photosynthesis
- Takes place in a chloroplast
- Proteins in the thylakoid membrane organize chlorophyll into clusters called **photosystems**.
  - **Light collecting units of the chloroplast**

# 2 stages of photosynthesis

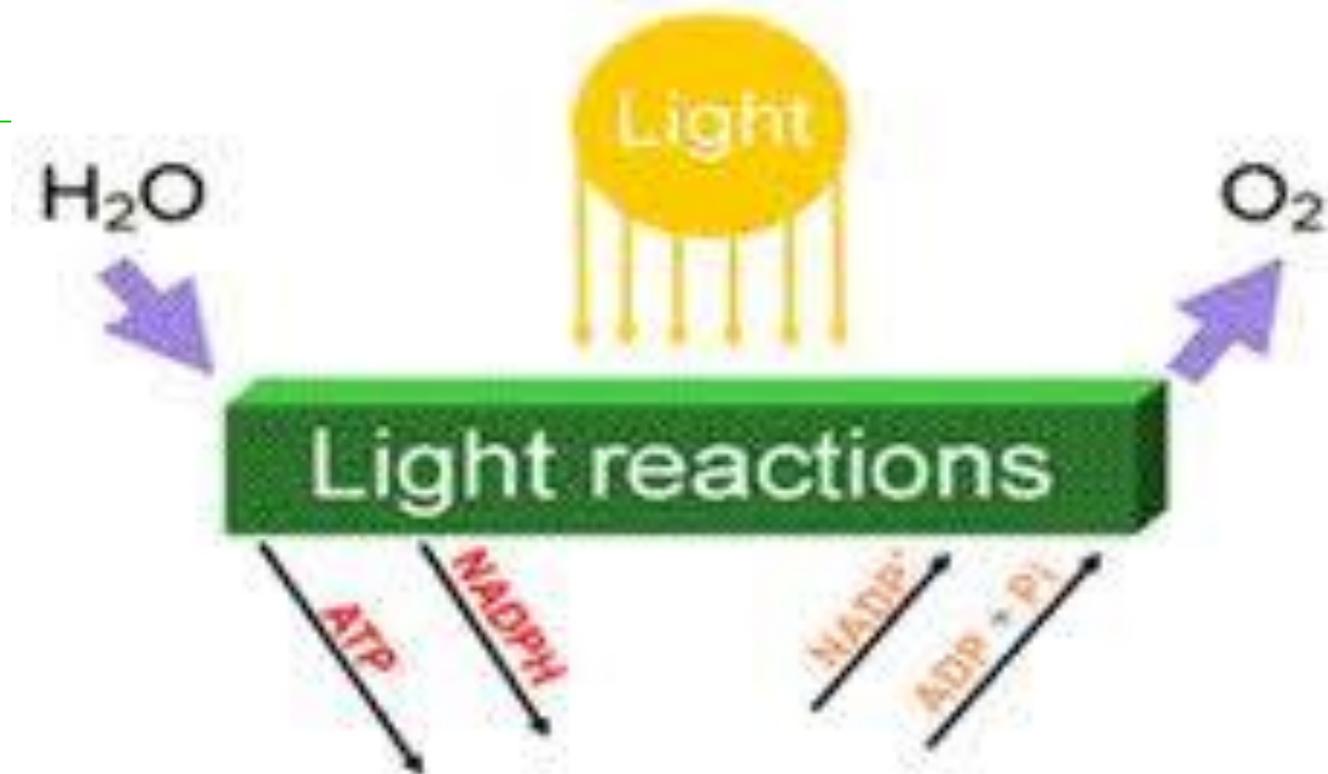
- Step 1: Light dependent reaction
  - Takes place in the thylakoid membranes
- Step 2: Calvin cycle (light independent reaction)
  - Takes place in the stroma

## Figure 8-7 Photosynthesis: An Overview



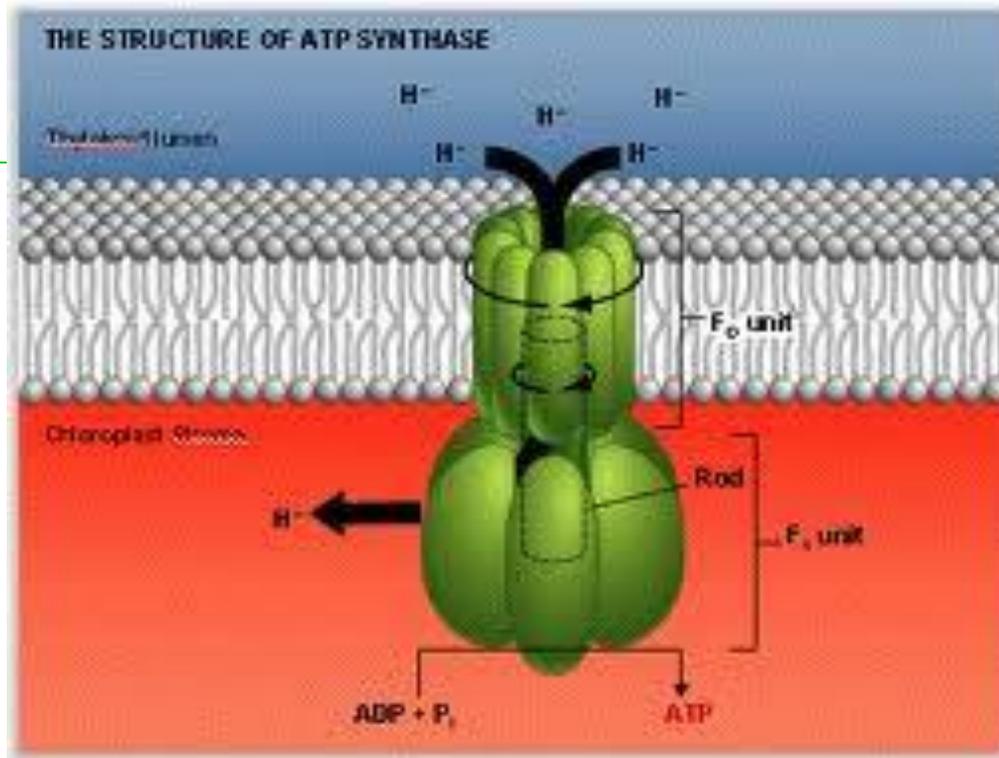
## C. Light-Dependent Reactions

- 1. Light-dependent reactions require light and produce oxygen gas and change ADP and NADP<sup>+</sup> into energy carriers ATP and NADPH.



# C. Light-Dependent Reactions

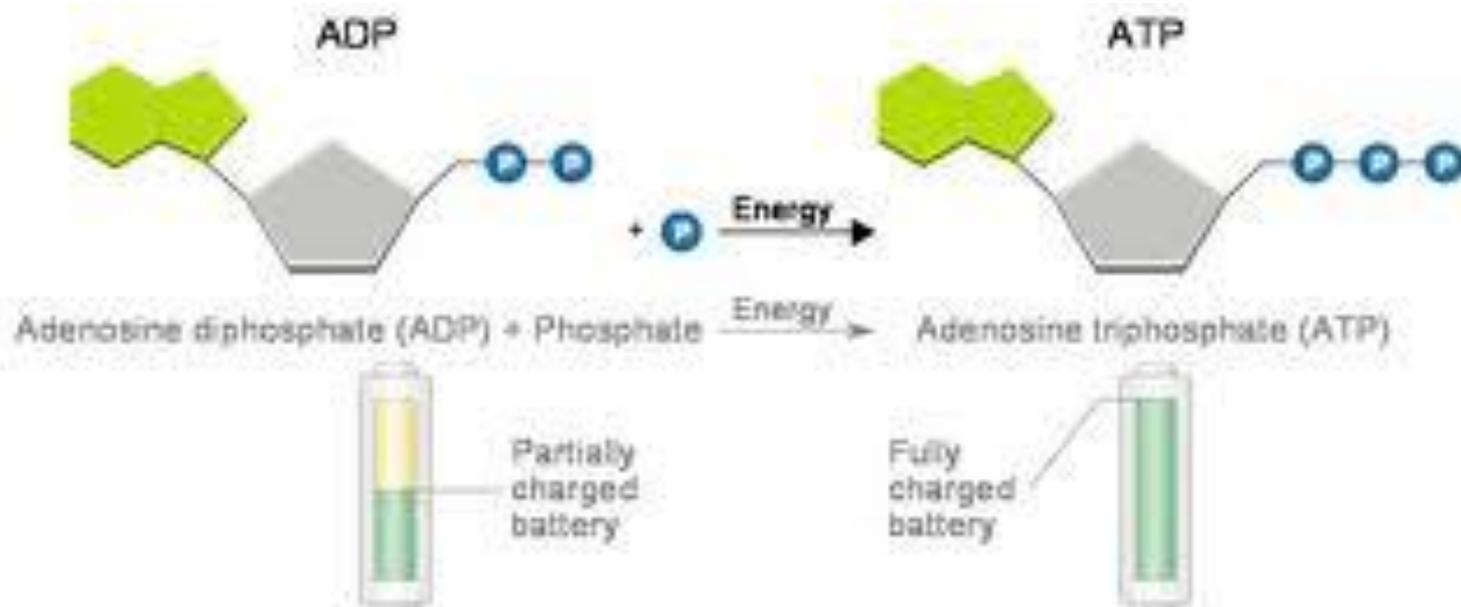
- 2. ATP Synthase is located on the thylakoid membrane.



Video <http://www.youtube.com/watch?v=PjdPTY1wHdQ>

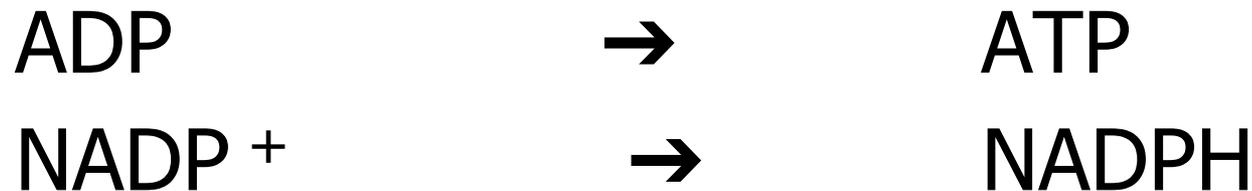
# C. Light-Dependent Reactions

- 3. ATP Synthase binds ADP and a phosphate group to make ATP.

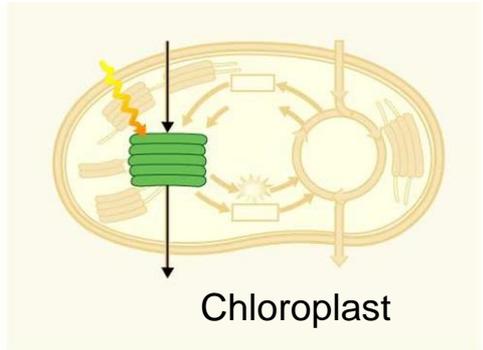
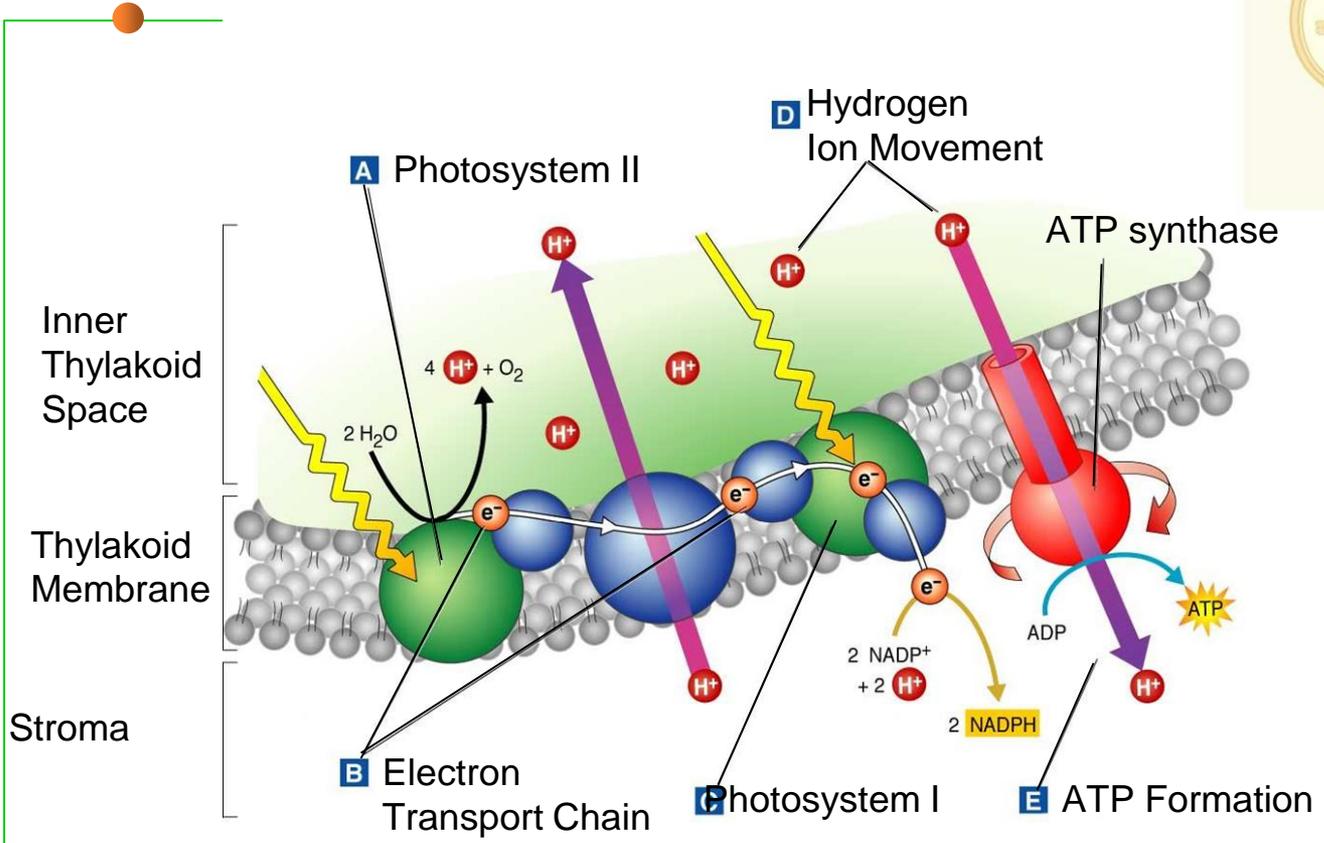


# Light Dependent Reaction

- Required light
- Produces oxygen gas ( $O_2$ ) and converts ADP and  $NADP^+$  into ATP and NADPH



# Figure 8-10 Light-Dependent



# LDR

- Takes place in the thylakoid membranes
- High energy electrons move from photosystem II to photosystem I
- A charge difference outside membrane takes place, which provides energy to make ATP.
  - Cannot take place w/o ATP Synthase

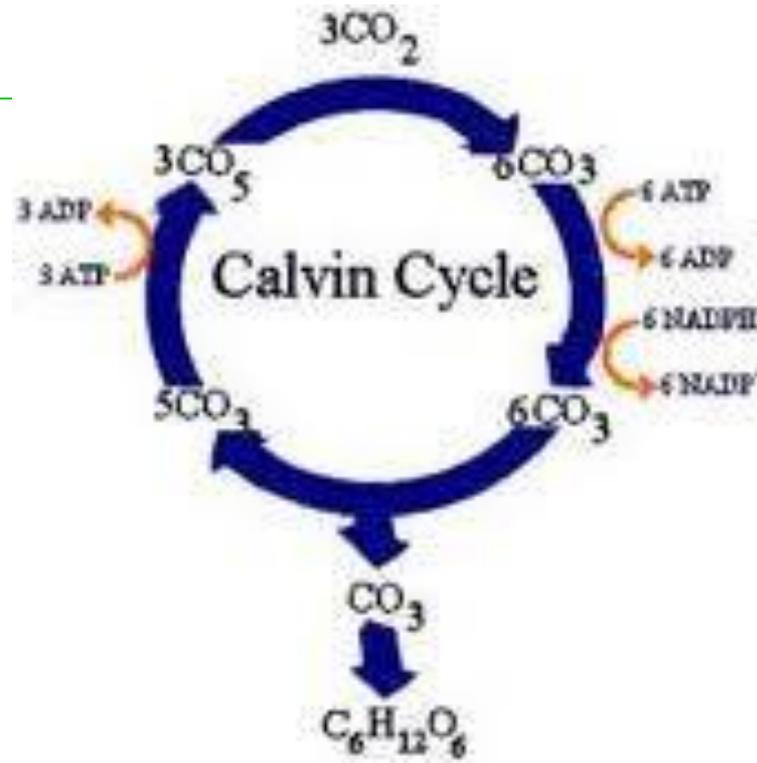
# ATP synthase

So how does ATP synthase do it?

- ATP synthase allows  $H^+$  ions to pass through the thylakoid membrane.
- As the ions pass through, ATP synthase rotates.
- This binds ADP and a phosphate group together to produce ATP.

## D. The Calvin Cycle

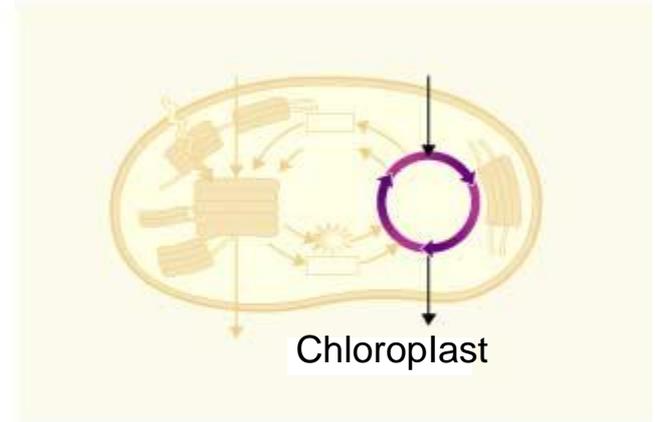
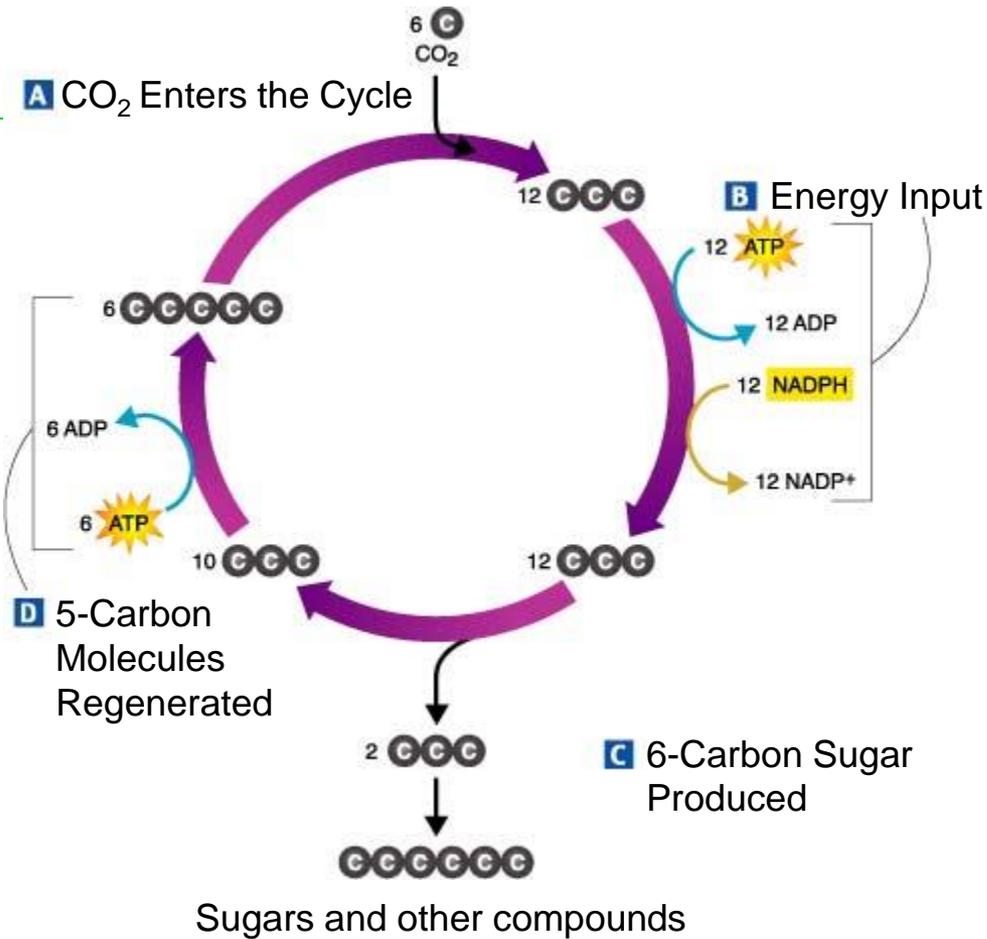
- 1. Plants use energy contained in ATP and NADPH from the light-dependent reactions during the calvin cycle to make high-energy sugars (glucose).



# The Calvin Cycle

- Named after Melvin Calvin; also called light independent reaction
  - Does not need/use light
- Uses ATP and NADPH formed from LDR, cannot store their energy for long
- Uses carbon dioxide from atmosphere
  - Uses 6 CO<sub>2</sub> molecules to make 1 sugar molecule
- Calvin cycle uses that energy to build high energy compounds (sugars)

# Figure 8-11 Calvin Cycle-Uses





# The Calvin Cycle

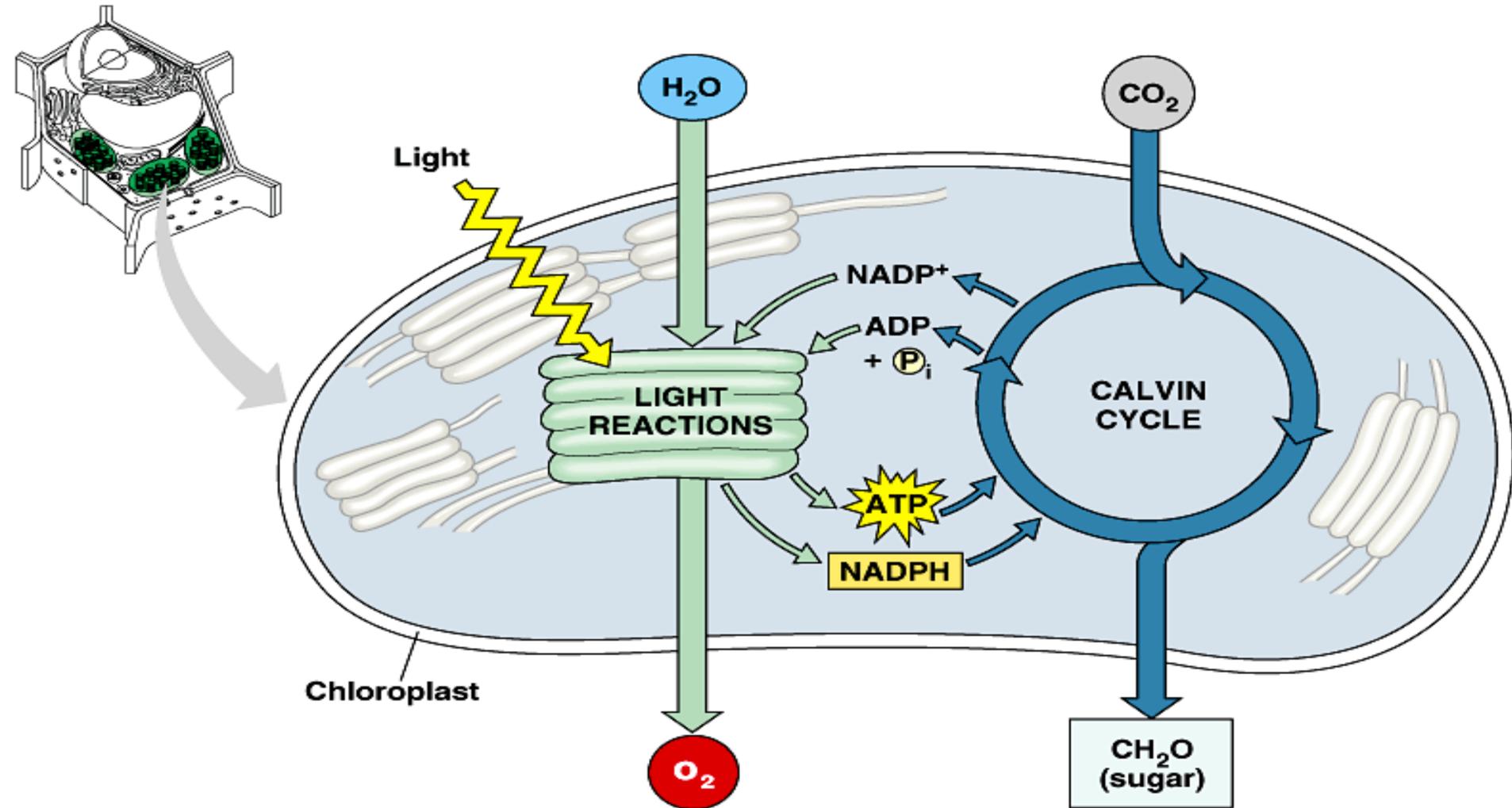
# Can you put these in order??

- Six Carbon Sugar produced
- Five Carbon Molecule Regenerated
- Energy Input from ATP and NADPH
- Six Carbon Dioxide molecule enters from atmosphere

# Can you put these in order??

- 1. Six Carbon Dioxide molecules enter from atmosphere
- 2. Energy Input from ATP and NADPH
- 3. Six Carbon Sugar produced ( $C_6H_{12}O_6$ )
- 4. Five Carbon Molecule Regenerated

# Photosynthesis: An overview



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Similar to Figure 8-7

# Brainstorm

- Make a list of three factors that you think can impact the process of photosynthesis.



# Factors that affect photosynthesis

- Amount of water
  - How do plants live in dry temperatures?
- Temperature
  - Depends on enzymes that work best between 0°C and 35°C
  - Above or below these temperatures will cause the slowing of photosynthesis
  - At very low temperatures, photosynthesis may stop
- Amount of light
  - Increasing light will increase photosynthesis, however at a certain point, it will reach its maximum rate of photosynthesis

# Summary

- The two sets of reactions, LDR & LIR, work together.
- LDR trap the energy of sunlight in chemical form
- LIR uses that energy to produce stable, high energy sugars from carbon dioxide and water.
- And we, in turn, get lots of oxygen at our disposal!

# Exit Ticket

- Pg. 216 Complete the Flow Chart
- WORD BANK (Only use 5 of the words below)
- Light, NADP<sup>+</sup>, Light-dependent reactions, NADPH, Chloroplasts, Carbon Dioxide, Photosystem, Sugars, Chlorophyll